

KLASA DWUJĘZYCZNA - WYMAGANIA Z JĘZYKA ANGIELSKIEGO

1) ZAGADNIENIA GRAMATYCZNE

MODALS

- **can** (ability, request, permission)
- **could** (ability, possibility, polite request)
- **would** (polite request)
- **will** (offer)
- **shall** (suggestion, offer)
- **should** (advice)
- **may** (possibility)
- **might** (possibility)
- **have to** (obligation)
- **mustn't** (prohibition)
- **need** (necessity)
- **used to + infinitive** (past habits)

TENSES

- **Present simple**: states, habits, and verbs not used in continuous form
- **Present continuous**: present actions, future plans and arrangements
- **Present perfect simple**: recent past with **just**, indefinite past with **yet, already, never, ever**, unfinished past with **for** and **since**
- **Past simple**: past events
- **Past continuous**: past and continuous actions
- **Future with will**: predictions, instant decisions, promises,
- **Be going to** for future

VERBS FORMS

- imperatives
- regular and irregular forms

PREPOSITIONS

- **place**: to, on, inside, next to, at, etc
- **time**: at, on, in, during, etc
- **direction**: to, into, out of, from, etc
- **prepositional phrases**: at the beginning of, by means of, etc
- **adjectives and verbs + prepositions**: afraid of, interested in, fond of, laugh at, etc,

NOUNS

- **singular and plural** (regular and irregular forms)
- **countable and uncountable nouns** with some and any, much and many, (a) little and (a) few,
- **genitive 's**

PRONOUNS

- **personal** (subject, object, possessive)
- **impersonal**: it, there
- **demonstrative**: this, that, these, those
- **quantitative**: one, something, everybody, etc.
- **indefinite**: some, any, something, one, etc.
- **relative**: who, which, that, whose

DETERMINERS

- **a/an** + countable nouns
- **the** + countable/uncountable nouns

ADJECTIVES

- **colour, size, nationality**
- **cardinal and ordinal numbers**
- **possessive**: my, your, his, her, etc
- **comparative and superlative** forms

COMPOUND VERB PATTERNS

- phrasal verbs /verbs with prepositions: look after, look for, etc

INTERROGATIVES

- **question words**: what, where, when, who, which, whose, how, how much, how many, how often, how long, why
- **asking questions** in all tenses and modals

ADVERBS

- **manner**: quickly, carefully, etc.
- **frequency**: often, always, twice a day
- **time**: now, last week, just, already, etc
- **place**: here, there, etc
- **degree**: very, too, rather, etc
- **direction**: left, right, along, etc
- **sequence**: first, next, etc

2) SŁOWNICTWO-OBSZARY TEMATYCZNE

- Animals
- Body, health, medicine and exercise
- Clothes
- Daily life, routines, household duties
- Education, school, subjects
- Entertainment
- Family, life stages
- Food and drink, cooking
- Free time
- Hobbies and leisure
- House and home, rooms, furniture
- People, personality, appearance
- Personal feelings, experiences and opinions
- Personal information
- Places and buildings
- Relations with other people
- Shopping
- Everyday English
- Sport
- The natural world, disasters
- Transport
- Travel and holidays
- Weather
- Work and jobs

3) MÓWIENIE

Od kandydatów oczekujemy umiejętności skonstruowania poprawnej wypowiedzi na tematy leksykalne wymienione powyżej. Uczeń powinien rozumieć zadawane pytania i udzielać adekwatnych odpowiedzi wyrażając swoją opinię oraz uzasadniając swoją wypowiedź. Od ucznia oczekujemy również umiejętności opisywania i porównywania zdjęć/obrazków oraz prowadzenia dyskusji na podany temat.

W ocenie wypowiedzi ustnej brane będą pod uwagę następujące kryteria:

- **poprawność gramatyczna**
- **bogactwo językowe**
- **wymowa**
- **interakcja**

4) UMIEJĘTNOŚĆ SŁUCHANIA, CZYTANIA I PISANIA

Kandydaci powinni posiadać umiejętność słuchania i czytania ze zrozumieniem różnorodnych tekstów oraz formułowania wypowiedzi pisemnych na podane tematy.

Powodzenia Wam życzymy ☺